Ellie Harrington

ELEMENTARY EDUCATOR



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Philosophy of Education

All students deserve to be known, valued, and taught. Our role as educators must go beyond the classroom, fostering an environment that allows our students to recognize their worth and capability as individuals.

EDUCATION

Bachelor of Science: Elementary Education

Butler University May 2023 Minor: Diverse Learners Cumulative GPA: 3.98/4.0

LICENSURE

Indiana Educator License (anticipated) Elementary Generalist K-6 Indiana Education Licensing Standards: REPA 3

CAMPUS INVOLVEMENT

- College Mentors for Kids (2019-2022)
 - General Manager (2019-2020)
 - Vice President of Programming (2020-2022)
- Delta Gamma Fraternity (2020-present)
 - Honor Board Member at Large

RECOGNITION & HONORS

- Dean's List (6 semesters)
- Indiana Next Generation Hoosier Educator Scholarship (Fall 2019-Present)
- Mary E. and Elton T. Ridley Endowed Scholarship (2020)
- Butler Academic Scholarship (Fall 2019present)

STUDENT TEACHING EXPERIENCE

IPS 55- BUTLER LAB SCHOOL

Student Teacher: First Grade Placement

Jan 2023 - April 2023

- Engaged in a full-time 16-week placement in a first-grade classroom.
- Implemented Reggio-Inspired practices including workshop models and project-based learning to build community and authentic learning.
- Experienced professional development growth through collaborative whole staff and student teaching PLCs.
- Instructed students of diverse backgrounds and various needs.

PLEASANT VIEW ELEMENTARY

Aug 2022 - Dec 2022

Student Teacher: Third Grade Placement

- Engaged in a full-time 16-week placement in a third-grade classroom where I worked with a high-ability curriculum.
- Developed interactive reading lessons to support the district curriculum.
- Conferenced with writers to provide feedback and goal setting and assessment of work.
- Organized small group lessons where I provided individualized reading enrichment for high-ability learners.

PRACTICUM EXPERIENCE

IPS 55- BUTLER LAB SCHOOL

Kindergarten

- Individualized a mathematical plan to enhance a focal student's number development skills through assessments and observations.
- Engaged in consecutive problem-solving interventions.
 - Built re-engagement lessons with individual student data.

SYCAMORE SCHOOL

Kindergarten

- Implemented a NASA-inspired hands-on space lesson with a small group.
- Modeled strategies that encouraged hands-on learning while following a gifted and talented curriculum.

CENTRAL ELEMENTARY SCHOOL

Fourth Grade- Virtual

- Created a fully-virtual, individualized literacy plan for a focal student based on their learning needs.
- Introduced reading strategies that encouraged comprehension.

PINE TREE ELEMENTARY SCHOOL

Fourth Grade

• Participated in an independent study working collaboratively alongside an experienced teacher and observing classroom management weekly.

RELATED EDUCATIONAL EXPERIENCE

COLLEGE MENTORS FOR KIDS

Vice President of Programming

- College Mentors for Kids is a program that connects elementary students to college students through weekly on-campus activities that inspire growth, confidence, and brighter futures.
- As the Vice President of Programming, I helped plan, execute, and oversee a variety of diverse, multicultural activities weekly that helped inspire students towards a brighter future.